

**Daniel L. Rueckert ABD PhD.**

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**Professional Appointments**

- 2005 – Present, Graduate Assistant, Department of Curriculum, Instruction & Media Technology, Indiana State University, Terre Haute, Indiana.  
Independent taught classes  
Supervised pre-service teachers during a piloted tutoring initiative in a local middle school  
Provided multimedia support to the College of Education
- 2005 – Present, Owner/Developer, [www.saywhatesl.com](http://www.saywhatesl.com).  
Designed website  
Implemented instructional design  
Developed a distance learning English as a second language curriculum
- 2005 - 2006, English as a Second Language Instructor, INTERLINK Language Centers, Terre Haute, Indiana.  
Taught English to international students
- 2003 – 2004, Adjunct English as a Second Language Instructor, Eagle Gate College, Murray, Utah.  
Taught English to international students and community members  
Developed curriculum for a pronunciation skills class
- 2003 – 2004, High School Spanish Instructor, Vista Private School, Vista Adolescent Treatment Center, Magna, Utah.  
Taught Spanish to adolescents in a treatment facility  
Developed a basic, intermediate and advanced high school Spanish curriculum  
Administered mental health support to adolescents in treatment
- 2001 – 2003, Director, Excell Language Learning School, Salt Lake City, Utah.  
Developed curriculum for workplace Spanish and summer youth camp English as a second language classes  
Restructured programs from a rolling enrollment to a quarter based program  
Trained and supervised staff and faculty  
Advised students with academic, financial and immigration concerns  
Arranged and provided visas and acted as a liaison between students and the US embassy in other countries
- 2002 – 2003, Adjunct English as a Second Language Instructor, Salt Lake Community College, Salt Lake City, Utah.  
Taught work-place ESL

- Developed curriculum for an intermediate general English as a second language course
- 2002 High School Instructor, Upward Bound at University of Utah, Salt Lake City, Utah.  
Taught high school English as a second language, Spanish and ACT preparation to at-risk high school students  
Developed curriculum for English as a second language, Spanish and ACT preparation classes
- 2000 – 2001, Intern, Information Systems Technologies Department, Arthur Andersen, Chicago, Illinois.  
Researched and presented the possibility and implementation of clustering technology for Arthur Andersen’s global business  
Documented step-by-step guides on how to implement clustering technology at Arthur Andersen
- 2000 – 2001, Teen Center Director, Boy’s and Girl’s Club, Salt Lake City, Utah.  
Developed curriculum for the teen center that was catered to the development of character and life skills for teenaged youth  
Mentored youth through mini-internships in leadership training courses  
Trained youth in job readiness skills and put them in contact with potential employers  
Provided emotional support to at-risk youth
- 1997 – 2000, Assistant Director, East Millcreek Recreation Center, Salt Lake City, Utah.  
Designed the curriculum of before/after, kindergarten, and summer camp programs for K-6 youth  
Trained and supervised staff  
Resolved conflicts with parent and community members

### **Education**

- 2007 Projected Ph.D. **Curriculum, Instruction & Media Technology**, concentration in **Language Education**, Indiana State University, Terre Haute, Indiana.
- 2002 B.A. **Spanish**, minor **English as a Second Language Teaching**, certification in **Secondary Education Teaching**, University of Utah, Salt Lake City, Utah.

### **Professional Licensures and Certifications**

Professional Educator License for the State of Utah  
Graduate TESL/TEFL Certificate  
The Mandt System Crisis Intervention Certificate  
TCIS Crisis Intervention Certificate

### **Professional Organizations**

SITE  
TESOL  
INTESOL

### **Teaching Experience**

Indiana State University Terre Haute, Indiana  
CIMT 475 Critical Thinking in Teaching – Elements of critical thinking and application to teaching.

Interlink Language Centers

Terre Haute, Indiana

Reading and Writing 5 – Writing advanced research papers  
Reading and Writing 3 – Essay writing and novel reading  
Reading and Writing 2 – Paragraph writing and short novel reading  
Reading and Writing 1 – Sentence writing and simplified novel reading  
Communication Skills 3 – Intermediate speaking and listening skills  
Communication Skills 1 – Beginning speaking and listening skills

Eagle Gate College

Murray, Utah

Grammar 3 – High intermediate grammar  
Grammar 2 – Low intermediate grammar  
Grammar 1 – Beginning grammar  
Communication Skills 4 – Advanced essay writing and novel reading  
Communication Skills 3 – Paragraph writing and short novel reading  
Communication Skills 2 – Paragraph writing and short story reading  
Communication Skills 1 – Sentence writing and reading  
Pronunciation Skills – Pronunciation classes  
US Film – Analyzing US culture through film

Vista Private School

Magna, Utah

High School Spanish 3 – Advanced Spanish  
High School Spanish 2 – Intermediate Spanish  
High School Spanish 1 – Beginning Spanish

Salt Lake Community College

Salt Lake City, Utah

English Skills 2 – High intermediate general workplace ESL

Excell Language Learning School

Salt Lake City, Utah

Workplace English as a Second Language -- multiple levels of general ESL  
English Skills 3 – Advanced ESL  
English Skills 2 – Intermediate ESL  
English Skills 1 – Beginning ESL

Upward Bound

Salt Lake City, Utah

ACT Test Preparation – Preparation for the ACT test  
English as a Second Language – Multiple level theme based ESL  
Spanish 1 – Basic Spanish

**Referred Papers in Proceedings**

Rueckert, D. Kim, D. Yang, M. 2007. Using a Wiki as a Communication Tool for Promoting Limited Proficiency (LEP) Student's Learning Practices. Proceeding of the Society for Information Technology & Teacher Education International Conference. San Antonio, Texas, 26-30 March. (6 pages)

**Presentations**

Rueckert, D. Kim, D. Yang, M. 2007. "Using a Wiki as a Communication Tool for Promoting Limited English Proficiency (LEP) Student's Learning Practices." Society for Information Technology & Teacher Education International Conference, San Antonio, TX, 26-30 March

### **Professional Development**

#### *University Service*

Indiana State University, Teacher Education Committee, Fall 2006 - present

Indiana State University, Search Committee - Curriculum Generalist, Fall 2006 – present

#### *Community Service*

State of Utah, Governor Leavitt's Cultural Integration Advisory Committee, 2002

Volunteer for the LDS in Uruguay, 1995-1997